

**Federal State Budgetary Educational Institution  
of Higher Education «Tver State Medical University» of the Ministry of Healthcare  
of the Russian Federation  
FSBEI HE Tver SMU MOH Russia**

Department \_\_\_\_\_

*(название кафедры)*

**SYLLABUS OF THE DISCIPLINE**

\_\_\_\_\_ course title

**DEVELOPERS:**

**GRADUATE QUALIFICATION: SPECIALIST**

**FIELD OF TRAINING: 31.05.01 GENERAL MEDICINE**

full-time training

Discipline workload (in credits / academic hours)	___ credits / ___ h.
including:	
Lectures	___ h.
Practical classes (PC)	___ h.
Unsupervised work (UW) (total)	___ h.
Evaluation and assessment, term	<i>(exam/passing/failing grade), term</i>

**Tver, 2024**

## EXPLANATORY NOTE

The syllabus of the discipline has been developed in accordance with the federal state educational standard of higher education of the Russian Federation in the specialty 31.05.01 General medicine, taking into account the recommendations of the basic professional educational program (OPOP) of higher education.

### 1. COURSE GOAL(S)

The goal of the discipline “\_\_\_\_\_” is to form students' universal, general professional and professional (*выбрать нужное*) competencies to provide qualified medical care in accordance with the federal state educational standard.

The tasks of mastering the discipline are: \_\_\_\_\_

*Указываются цель и задачи, соотносённые с общими целями основной профессиональной образовательной программы, в том числе имеющие междисциплинарный характер или связанные с задачами воспитания.*

### 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “\_\_\_\_\_” is aimed at the development of the following competences /competences in part:

**General graduate competencies (GC)-** \_\_\_\_\_.

**General Professional Competences- (GPC)-** \_\_\_\_\_

**Professional Competences-(PC)-**\_\_\_\_\_.

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code and descriptor</b>	<b>Competence formation indicators (within this course)</b>	As a result of studying the discipline, the student must:
<b>GC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>
<b>GPC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>
<b>PC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>

### 3. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “ \_\_\_\_\_ ” is \_\_ credits ( \_\_\_\_\_ academic hours).

Table 3.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities		Total	Semesters/training modules			
		academic hours				
<i>Contact academic hours</i>						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/passing/failing grade)</i>						
<b>Course workload</b>	academic hours					
	credits					

### 4. COURSE CONTENTS

Table 4.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
<b>Module ____</b>		S
<b>Module ____</b>		
<b>Module ____</b>		

\* - to be filled in only for **full**-time training; LC - lectures; LW - lab work; S - seminars.

### 5. RESOURCES RECOMMENDED FOR COURSE STUDY

**Main readings:**

**Additional readings:**

### ***Internet (based) sources***

1. Professional databases, information reference systems and electronic educational resources:

- Electronic directory "Informio" for higher educational institutions ([www.informuo.ru](http://www.informuo.ru));
- Information retrieval database Medline ([http:// www.ncbi.nlm.nih.gov/pubmed](http://www.ncbi.nlm.nih.gov/pubmed) );
- Electronic educational resource Web-medicine (<http://webmed.irkutsk.ru/> );
- Electronic library subscription of the Central Scientific Medical Library of the I.M. Sechenov First Moscow State Medical University (<http://www.emll.ru/newlib/> ).

2. List of licensed software:

1. Microsoft Office 2016:

- Access 2016;
- Excel 2016;
- Outlook 2016;
- PowerPoint 2016;
- Word 2016;
- Publisher 2016;
- OneNote 2016.

2. ABBYY FineReader 11.0

3. Program for testing students SunRAV TestOfficePro

4. Software "3KL e-learning environment" (<https://eos.tvgmu.ru/> )

5. Electronic library system "Student Consultant" ([www.studmedlib.ru](http://www.studmedlib.ru) )

6. Electronic library system "elibrary" (<https://www.elibrary.ru/> )

### **Training toolkit for self- studies to master the course \*:**

1. The set of lectures on the course " \_\_\_\_\_ "

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **6. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (GC- \_\_\_\_\_, PC- \_\_\_\_\_, GPC- \_\_\_\_\_) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of University (regulations / order).