

**Federal State Budgetary Educational Institution  
of Higher Education «Tver State Medical University» of the Ministry of  
Healthcare  
of the Russian Federation  
FSBEI HE Tver SMU MOH Russia**

**Department** \_\_\_\_\_  
(название кафедры)

**PROGRAM OF THE PRACTICAL  
TRAINING**

\_\_\_\_\_ internship title

\_\_\_\_\_ internship type

**DEVELOPERS:**

**GRADUATE QUALIFICATION:  
SPECIALIST**

**FIELD OF TRAINING: 31.05.01 GENERAL MEDICINE**

**FOR STUDENTS OF THE \_\_\_\_ COURSE**

full-time training

The total workload of the practice (in credits / academic hours)	___ credits / ___ h.
including:	
Contact work, hours	___ h.
Unsupervised work (UW) (total)	___ h.
Evaluation and assessment, term	(passing/failing grade), term

**Tver, 2024**

## EXPLANATORY NOTE

The syllabus of the discipline has been developed in accordance with the federal state educational standard of higher education of the Russian Federation in the specialty 31.05.01 General medicine, taking into account the recommendations of the basic professional educational program (OPOP) of higher education.

### 1. PRACTICAL TRAINING GOAL(s)

The goal of the practical training “\_\_\_\_\_” is to form students' universal, general professional and professional (*выбрать нужное*) competencies to provide qualified medical care in accordance with the federal state educational standard.

The tasks of mastering the discipline are:

\_\_\_\_\_

*Указываются цель и задачи, соотносённые с общими целями основной профессиональной образовательной программы, в том числе имеющие междисциплинарный характер или связанные с задачами воспитания.*

### 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “\_\_\_\_\_” is aimed at the development of the following competences /competences in part:

**General graduate competencies (GC)-** \_\_\_\_\_.

**General Professional Competences- (GPC)-** \_\_\_\_\_

**Professional Competences-(PC)-**\_\_\_\_\_.

*Table 2.1. List of competences that students acquire through the practical training*

<b>Competence code and descriptor</b>	<b>Competence formation indicators (within this course)</b>	<b>As a result of studying the discipline, the student must:</b>
<b>GC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>
<b>GPC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>
<b>PC</b> <i>(номер и содержание компетенции)</i>		<b>Know:</b>  <b>Be able to:</b>  <b>Possess skills:</b>

### 3. PRACTICAL TRAINING WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “ \_\_\_\_\_ ” is \_ credits ( \_\_\_\_\_ academic hours).

Table 3.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Practice section Numbers	The name of the practice sections	Contact work, hours	Unsupervised work (UW) (total)	The total workload of the practice
1.	Hospital work	18	18	36
1.1.	Work in the reception department	3	3	6
1.2.	Working in the operating unit	6	6	12
1.3.	Work in hospital wards	9	9	18
2.	Work in a polyclinic	18	18	36
	<b>TOTAL:</b>	<b>36</b>	<b>36</b>	<b>72</b>

### 4. ACCOUNTING DOCUMENTS ON PRACTICE

Digital report,  
Characteristics of the student,  
Portfolio,  
Curatorial list,  
Report

(выбрать или добавить нужное – конкретные формы отчетности, используемые при прохождении данной практики.)

### 5. A LIST OF PRACTICAL SKILLS THAT A STUDENT NEEDS TO MASTER

В этом разделе указывается перечень практических навыков (умений), которыми должен овладеть студент в период прохождения практики (в соответствии с разделом II.2. настоящей рабочей программы, ФГОС ВОЗ++ и ОПОП).

**Criteria for evaluating the performance of practical skills** (credited / not credited or a four-point scale).

Current control involves monitoring the daily attendance of students at workplaces in the departments of a medical organization and monitoring the correctness of the formation of competencies, as well as the possibility of using dummies and phantoms. During the current control, the teacher (head of the practice) carries out corrective actions for the correct implementation of the appropriate practical manipulation.

### Evaluation tools for intermediate certification based on the results of practice development

The form of intermediate certification in practice is a credit or credit with an assessment.

Указываются порядок проведения промежуточной аттестации, оценочные средства,

используемые для промежуточной аттестации по итогам освоения практики. Итоговый контроль предполагает проведение по окончании производственной практики проверки документов (цифровой отчет, характеристика студента, портфолио). Все документы обязательно должны быть заверены подписью руководителя практики от медицинской организации и печатью медицинской организации.

## 1. RESOURCES RECOMMENDED FOR INTERNSHIP

### Main readings:

1. Nikitin I.S., Galustov A.M., Lobzhanidze B.D. [et al.]. *General medical skills. Execution algorithms. General medical skills. Algorithms of performance.* Moscow: RUDN. 2020, 355 p.
2. Strelchenko, E.Yu. Orlova, A.A. Belykh / edited by O.V. Strelchenko *Standards and Technologies for Practical Activities of Nurses (Guidelines)* Novosibirsk, 2013. - 82 p.
3. Strelchenko, E.Yu. Orlova, G.P. Kashuba / edited by O.V. Strelchenko *Standards and technologies for the practical activities of nurses (Guidelines for the professional activities of the operating nurse)* Novosibirsk, 2013. - 46 p.
4. *The basics of patient care therapeutic profile: Textbook / Under. ed. A.S. Kalmykova.* 2016.

### Additional readings:

1. Strelchenko, E.Yu. Orlova, G.P. Kashuba / edited by O.V. Strelchenko *Standards and technologies for the practical activities of nurses (Methodological recommendations for the professional activities of a nurse in the dressing room)* Novosibirsk. - LLC Alfa Resource, 2012. - 34 p.
2. N.V. Barykina, O. V. Chernova; under the editorship of c. m. B.V. Kabarukhina. *Nursing in Surgery: Workshop - Ed. 9th.* - Rostov n / a: Phoenix, 2012. -- 460 p.
3. Barykina N.V. *Nursing in surgery: textbook, manual - Ed. 12th* - Rostov n / a: Phoenix, 2012. -- 447 p.
4. T.G. Tronina, S.V. Metlushin *Treatment of medical personnel with medical waste: textbook. - method. manual* Izhevsk: Publishing house "Udmurt University", 2015. 52 p.

### Internet (based) sources

1. Professional databases, information reference systems and electronic educational resources:

- Electronic directory "Informio" for higher educational institutions ([www.informuo.ru](http://www.informuo.ru));
- Information retrieval database Medline (<http://www.ncbi.nlm.nih.gov/pubmed>);
- Electronic educational resource Web-medicine (<http://webmed.irkutsk.ru/>);
- Electronic library subscription of the Central Scientific Medical Library of the I.M. Sechenov First Moscow State Medical University (<http://www.emll.ru/newlib/>).

2. List of licensed software:

1. Microsoft Office 2016:
  - Access 2016;
  - Excel 2016;
  - Outlook 2016;
  - PowerPoint 2016;
  - Word 2016;
  - Publisher 2016;
  - OneNote 2016.
2. ABBYY FineReader 11.0
3. Program for testing students SunRAV TestOfficePro
4. Software "3KL e-learning environment" (<https://eos.tvgmu.ru/>)
5. Electronic library system "Student Consultant" ([www.studmedlib.ru](http://www.studmedlib.ru))
6. Electronic library system "elibrary" (<https://www.elibrary.ru/>)

## **Training toolkit for self- studies to master the course \*:**

1. The set of lectures on the course “ \_\_\_\_\_ ”

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **6. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (GC- \_\_\_\_\_, PC- \_\_\_\_\_, GPC- \_\_\_\_\_) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of University (regulations / order).

*Кафедры обязаны ежегодно обновлять рабочие программы практик с учётом развития науки, техники, культуры, экономики, технологий и социальной сферы.*

*Текст, выделенный КУРСИВОМ нужно удалить! Размер и вид шрифта и полей не менять, страницы не нумеровать, разделители страниц (разделов) не удалять!*

*Разработка и корректировка рабочей программы практики*

*Для кафедры и профессорско-преподавательского состава наличие рабочей программы практики является обязательным условием, допускающим преподавание данной практики.*

*Рабочая программа практики:*

- 1. Составляется (разрабатывается) преподавателями кафедры.*
- 2. Обсуждается на заседании кафедры.*
- 3. Рассматривается на заседании соответствующего методического совета.*
- 4. Рекомендуются к утверждению на заседании центрального координационно-методического совета (ЦКМС).*